

September 2024

# Starting Reception Year

# The Aylesbury Vale Academy Primary Phase



# Welcome to The Aylesbury Vale Academy

At the AVA, We aim to 'Make Learning Irresistible'. This runs through everything we do, from lessons, our learning environment both indoors and outdoors to visits and visitors.

We treat every child as an individual and are committed to the development of the 'whole child'. We want children to enter KS1 happy, self-assured, independent learners with a thirst to learn and the confidence to be the best that they can be, and that we will support them on their journey.

Children feel valued and loved in school and staff pride themselves on building strong relationships with both parents/carers and children.

We teach and support learning through play, with child-initiated opportunities and daily adult-led sessions in literacy, phonics, maths and topic, taught to a high standard by trained Early Years professionals; and children make excellent progress throughout the EYFS department.

# Introductions



**Mrs Baughan**  
Headteacher



**Mrs O'Neill**  
Deputy Headteacher



**Mr Currier**  
SENDCO



**Mrs Clark**  
Early Years Leader  
Reception Teacher

# Reception Team



**Mrs Smith**

Reception Teacher  
Turtles



**Mrs Clark**

Reception Teacher  
Dolphins



**Mrs Zucchi**

Reception Teacher  
Cover

**Miss Knight**

Reception Key worker

**Mrs Mooney**

Reception Key worker

# ATTENDANCE MATTERS!

**89% & below**

Drastic effect on academic achievement & a serious cause for concern

**90 % to 94%**

A cause for concern

**95% to 100%**

Excellent attendance!

If your child's attendance was **95%**, they have lost approximately **9 days** from school (**50 lessons**).

If your child's attendance was **90%**, they have lost approximately **19 days** from school (**100 lessons**).

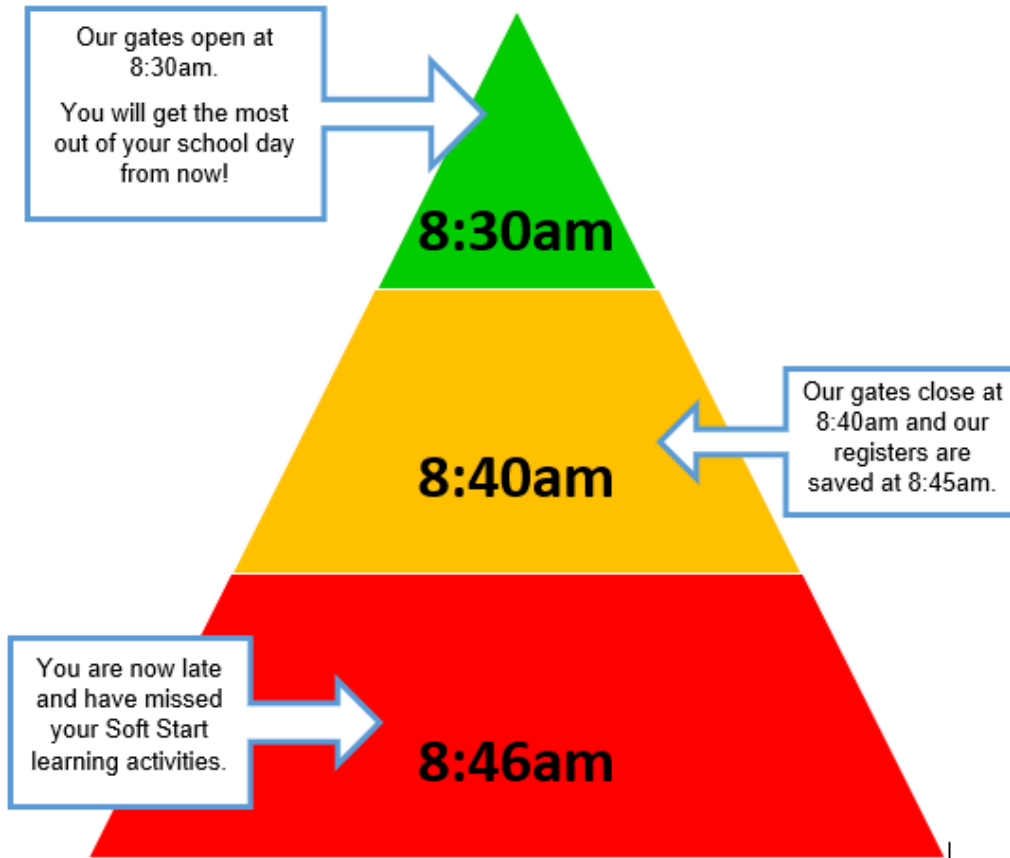
If your child's attendance was **85%**, they have lost approximately **29 days** from school (**150 lessons**).

If your child's attendance was **80%**, they have lost approximately **38 days** from school (**200 lessons**).

If your child's attendance was **75%**, they have lost approximately **48 days** from school (**250 lessons**).

## THE PUNCTUALITY PYRAMID

*Every minute of learning counts!*



You will receive a PRESENT mark between 8:30am and 8:45am.

You will receive a LATE (L) mark between 8:46am and 9:00am.

You will receive a LATE (U) mark after 9:00am. This mark will affect your attendance percentage.

# Focus on your unique child and a smooth transition

**Reception Transition Plan 2024**

2.9.24	3.9.24	4.9.24	5.9.24	6.9.24
	Inset day-NO CHILDREN	8.30-10.30 Drop off: Main Gate	8.30-10.30 Drop off: Main Gate	8.30-11.30 Drop off: Main Gate
		Collect: Main Gate	Collect: Main Gate	Collect: Main Gate
		1:1 Parent/Carer meeting 11.30-3.00	1:1 Parent/Carer meeting 11.30-3.00	1:1 Parent/Carer meeting 12.30-3.00
9.9.24	10.9.23	11.9.24 FULL SESSIONS	12.9.24 FULL SESSIONS	13.9.24 FULL SESSIONS
8.30-12.30 (Bring packed lunch)	8.30-12.30 (Bring packed lunch)	8.30-2.45 (Bring Packed lunch)	8.30-2.45 (Bring Packed lunch)	8.30-2.45 (Bring Packed lunch)
Collect: Main Gate	Collect: Main Gate	Drop off: Main Gate	Drop off: Main Gate	Drop off: Main Gate
1:1 Parent/Carer meeting 1.30-3.00	1:1 Parent/Carer meeting 1.30-3.00	Collection: Main Gate	Collection: Main Gate	Collection: Main Gate

- The team visit previous nursery to meet each child prior to starting in the summer term.

- We have a robust transition form for feeder nurseries to complete on each child.

- We have 3 opportunities for children to attend a stay and play in Summer 2 term.

- We have a 1:1 meeting arranged for each new starter with their parents/ carers.

- Our Preschool children become familiar over the year with the Reception team, sharing provision and support.

# Uniform

All children in Reception are required to wear full school uniform.

We request that no jewellery is worn, children with pierced ears should wear simple studs. Please tie your child's hair back, this is for safety and to prevent possible spreading of head lice.

We also request that you provide your child with:

- a **sun hat** in hot weather, (please apply sun cream before arriving).
- a **waterproof coat**.
- **welly boots** –we play outside whatever the weather!

**ALL CHILDREN MUST HAVE: A draw string/carrier bag of spare clothing- including underwear, socks, trousers and a top, to keep at school, in case of accidents from water play/mud kitchen or other!**

**PE-** Your child will **NOT** require a PE kit until the Spring Term.

## **Book Bags ONLY- NO BACKPACKS**

- Children are expected to **bring a book bag to school every day**. The bag enables us to send home letters and other work and is a safe place for your child to transport their reading book.
- In Reception this should be an AVA blue book bag (available from our school uniform supplier) . Please ensure ALL bags are clearly labelled with your child's name.



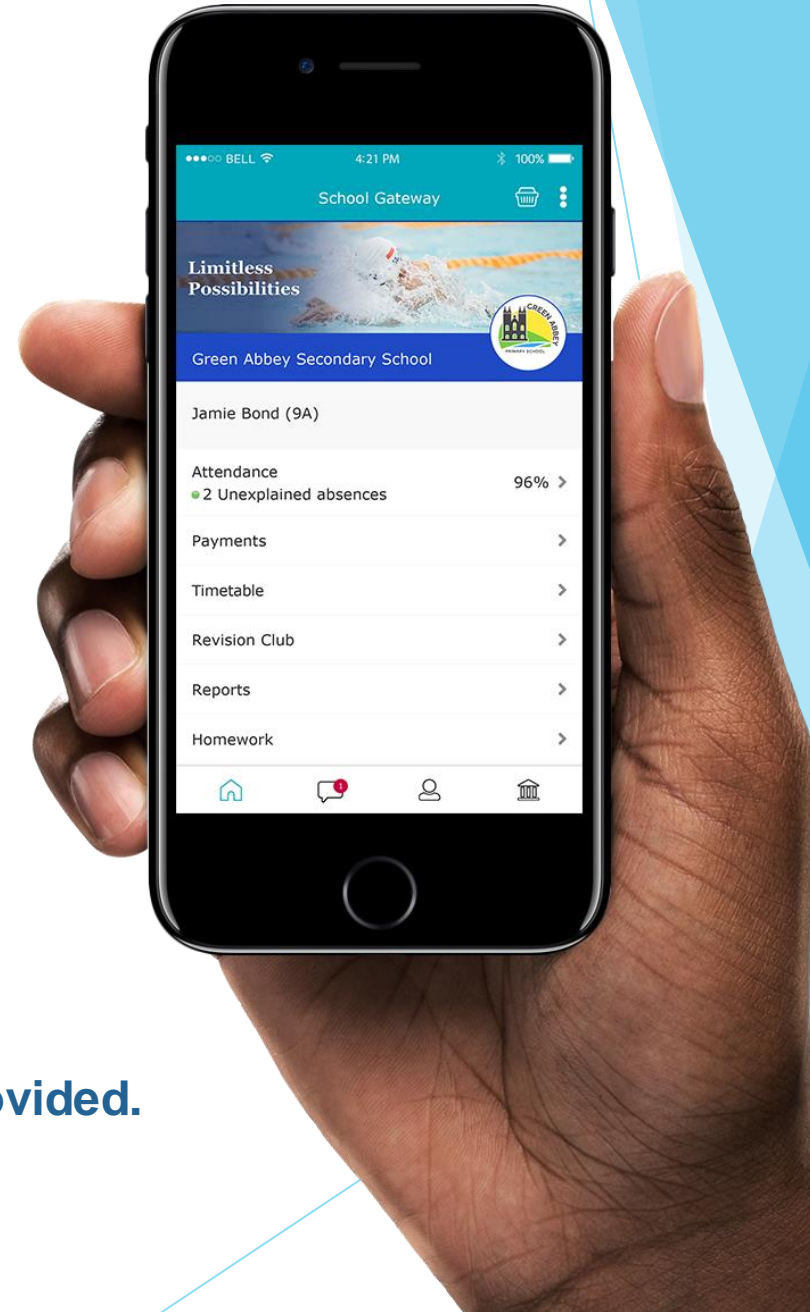


# School Gateway

Booking School Meals

Booking Wrap Around Care

Payments for trips/event




Download the app and read through the Parent Guide provided.

# Lunches

School meals are catered for by **Harrison Catering Service**, a long-established catering company who specialise in preparing delicious and nutritious food for young people.

AVA Primary - Week 1

**Weekly menu**



Monday	Tuesday	Wednesday	Thursday	Friday
Chicken Sausage with Mashed Potatoes	Chicken Korma with Steamed Rice	Roast Turkey with Rustic Potatoes, Stuffing & Gravy	Beef Bolognese served with Fusilli Pasta	Battered Fish served with Chips or Wholemeal Pasta
Tomato & Basil Pasta	Chickpeas & Vegetable Chow Main	Spring Vegetable Pie with Roast Potatoes & Gravy	Jacket Potato served with Cheese, Baked Beans or Tuna Mayo	Cheese & Tomato Pizza with Chips
Vegetables of the Day Peas & Sweetcorn	Vegetable of the Day Broccoli & Carrots	Vegetable of the Day Savoy Cabbage and Roast Vegetables	Vegetable of the Day Salad Selection	Vegetables of the Day Peas & Baked Beans
Jacket Potato served with Cheese, Baked Beans or Tuna Mayo	Jacket Potato served with Cheese, Baked Beans or Tuna Mayo	Jacket Potato served with Cheese, Baked Beans or Tuna Mayo	Filled Roll - with Cheese, Ham (non halal) or Tuna Mayo	Jacket Potato served with Cheese, Baked Beans or Tuna Mayo
Filled Roll - with Cheese, Ham (non halal) or Tuna Mayo	Filled Roll - with Cheese, Ham (non halal) or Tuna Mayo	Filled Roll - with Cheese, Ham (non halal) or Tuna Mayo	Chocolate & Orange Cake	Filled Roll - with Cheese, Ham (non halal) or Tuna Mayo
Citrus Sponge with Custard	Jelly with Watermelon Wedge	Harrison Bear Lemon Shortbread	Jelly or Fresh Fruit	Ice Cream with Fresh Fruit Wedges
Yoghurt, Jelly or Fresh Fruit	Yoghurt, Jelly or Fresh Fruit	Yoghurt, Jelly or Fresh Fruit	Yoghurt	Yoghurt, Jelly or Fresh Fruit

**Available daily**

A Salad Bar Selection will be available daily.  
If you have any dietary or allergen requirements please see a member of the catering of school staff to manage accordingly. Halal meat unless stated otherwise.

**HARRISON**  
food with thought

## Respect

- I am respectful to others
- I am respectful for our learning environment
- I am able to see different views and feelings
  - I am growing as I learn
    - I am calm
    - I work as a team
- I share my knowledge and understanding
  - I supports others

## Aspiration

- I achieve things for myself
- I think about the end goal (future)
- I make predictions using my knowledge
- I see possibilities and opportunities
  - I explain my ideas
  - I considers evidence
    - I take my time
  - I select the best method

## Resilience

- I persist and keeps going
  - I stay positive
- I know practice makes perfect
- I want to find out a solution or answer
- I have a go even though may not be right
  - I grow from my mistakes
  - I believe in myself

# ✓ Early Years

R.A.R



Lola the  
Listening Leopard

- Listening, attention and understanding (ELG C&L)
- Self-regulation (ELG PSED)
- Managing self (ELG PSED)
- Building relationships (ELG PSED)
- Creating with Materials (ELG EA&D)
- Being Imaginative and Expressive (ELG EA&D)

- Listening, attention and understanding (ELG C&L)
- Speaking (ELG C&L)
- Self-regulation (ELG PSED)
- Managing self (ELG PSED)
- Writing (ELG Literacy)
- Creating with Materials (ELG EA&D)
- Being Imaginative and Expressive (ELG EA&D)
- Number/ Numerical patterns (ELG Maths)
- People, culture and communities (ELG UtW)
- Past and present (ELG UtW)

- Gross/fine motor (ELG Physical)
- Writing (ELG Literacy)
- Number/numerical patterns (ELG Maths)
- Managing self (ELG PSED)
- Self-regulation (ELG PSED)
- Creating with Materials (ELG EA&D)
- Past and present (ELG UtW)
- The Natural World (ELG UtW)

# What will it be like in Reception?

Learning Independence.

Play, play and learning through play!

Emphasis on Communication and Language.

Practising gross motor skills.

Practising fine motor skills.

Bespoke curriculum for our AVA learners.

Daily phonics and Maths teaching input.

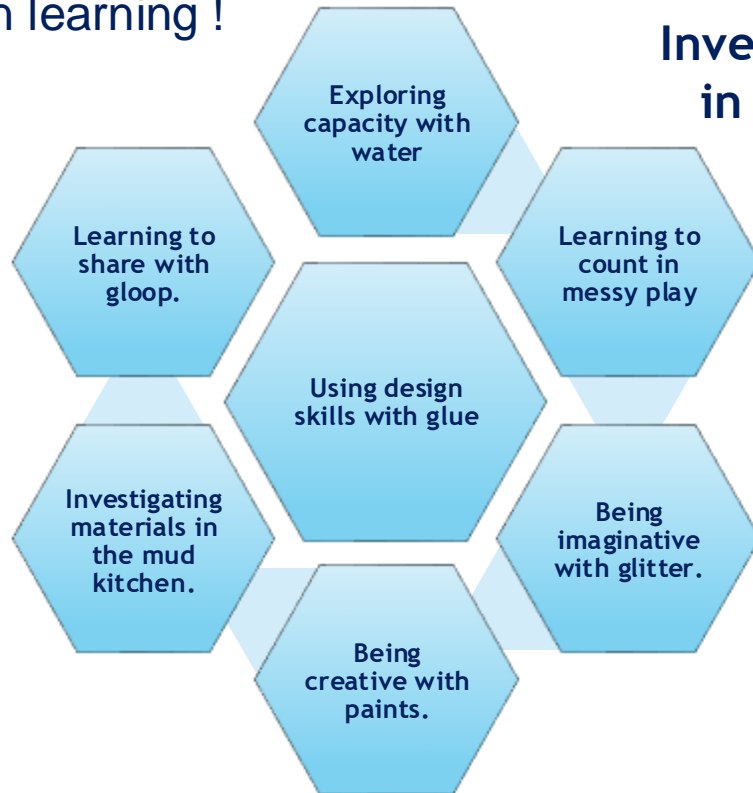
Planning linked to children's interests.



# EYFS Learning

Sensory experiences are central to our provision, which means that children often engage in messy play.

A messy uniform at the end of the day means your child has been learning !



Exploring capacity with water

Learning to count in messy play

Being imaginative with glitter

Being creative with paints

Investigating materials in the mud kitchen

Eating healthy foods

Using design skills with glue

Learning to share with gloop



# The Learning Environment



Different areas within the indoor and outdoor area, with time to learn through play.

Carefully planned for provision based on the children's interests and curricular skills.

Quality resources accessible by the children to aid curiosity.

Language rich environment.

Resources enhanced throughout each week.

Children are taught how to be respectful learners in their play.

# Evidence Me

Login details will be emailed to you.  
Please check spam file.

Download the app in Android or Apple format.

See your child's lovely learning throughout the year.

A way of you communicating with us.



# Read, Write Inc-Synthetic Phonics

- We teach the children letter sounds, high frequency words and tricky words.
- Preparation for phonics is started in Preschool and continued in Reception.
- We begin to teach sounds in Reception and move at the children's pace.
- Continues into KS1.
- Workshop for parents





# Mathematics

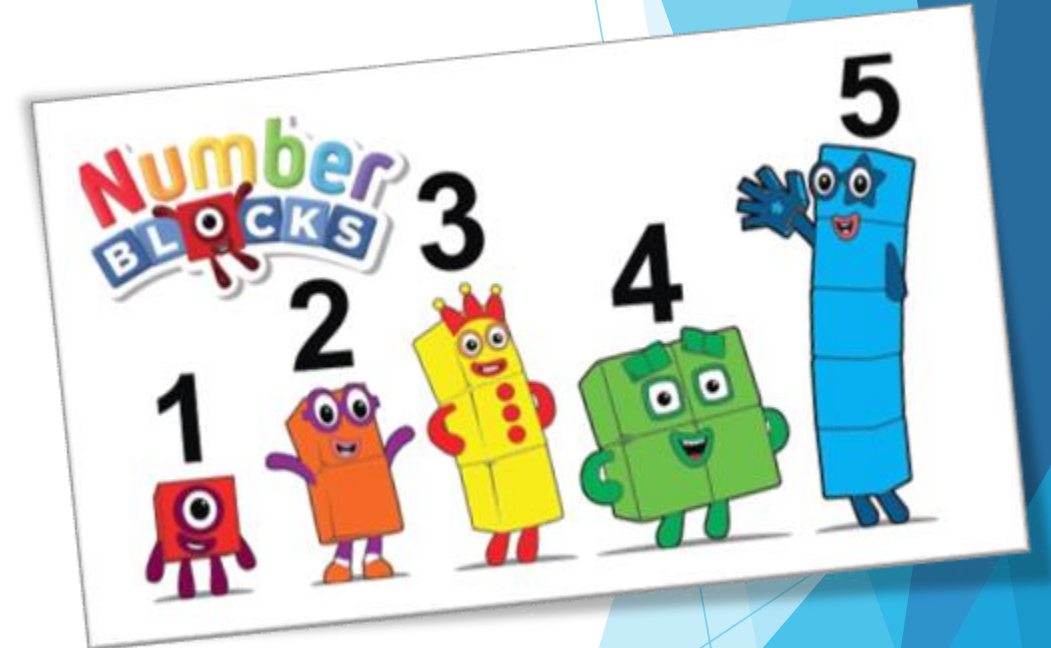
Children benefit from daily high-quality opportunities to learn mathematics.








































Maths opportunities across all areas –even during snack time!

Small group focus activities

Planning based on the White Rose scheme of work and NCETM Number blocks, master the curriculum.

A focus on problem solving as well as acquisition of basic skills



	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Preschool</b>	What about us? 	Can you tell us a story? 	My home, your home. 	Wheels, wings and spinning things. 	What changes? 	What happens on the farm? 
<b>Reception</b>	Marvellous Me! 	What happens when I sleep? 	Super you! 	Travel here, travel there! 	How does your garden grow? 	Amazing animals! 
<b>Year 1</b>	Me in my world! 	Let's celebrate! 	Roar! 	New beginnings 	Once upon a time 	
<b>Year 2</b>	All around the World 	Amazing Adventurers 	London's burning 	The world and I 	Wonderful wildlife and crazy creatures 	The land before time 
<b>Year 3</b>	Through the window... 		Footprints in time 		Walk like an Egyptian 	
<b>Year 4</b>	When in Rome 		Extreme Earth! 		The smashing Greeks 	
<b>Year 5</b>	Black history 	WW1 	Final frontier 	North and South America 	Terrifying Tudors 	Anglo Saxons 
<b>Year 6</b>	Charge! 		We are all born free 	War of the worlds 	Crack the code 	

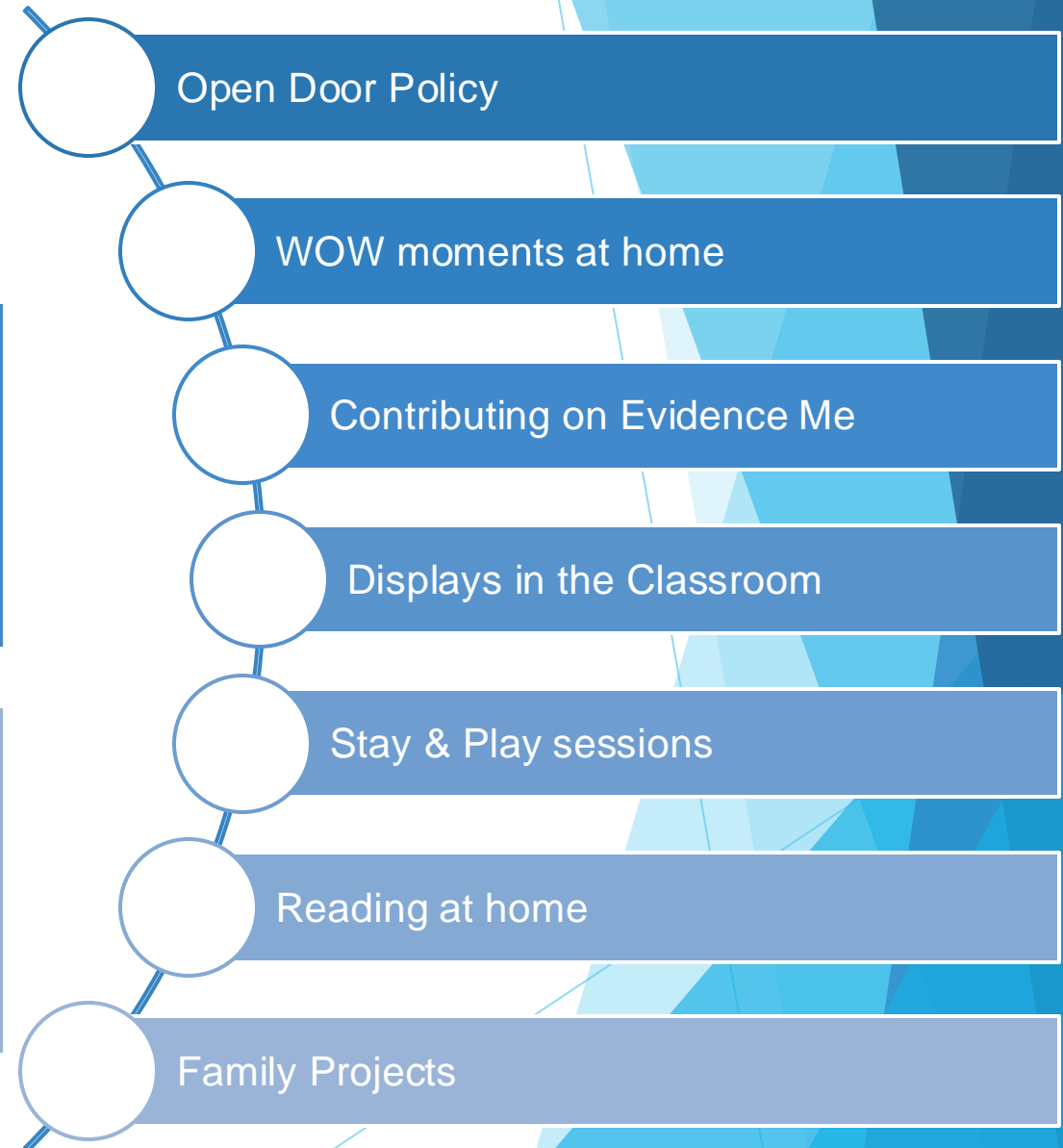
# Parent Partnership

We want you to be very involved with your child's Reception Year.

You are your child's first educator and know them best.

Please share with us anything you have done at home that means something to your child and we will share and celebrate it at school.

Children will bring home phonics sounds and high frequency words to practise.



# CONTACT US or FIND OUT MORE

- ▶ [Avaprimary@theacademy.me](mailto:Avaprimary@theacademy.me)
- ▶ Phone 01296 674263
- ▶ Weekly newsletter
- ▶ Aylesbury Vale Academy website
- ▶ Texts
- ▶ Letters
- ▶ Evidence me
- ▶ Socials-

